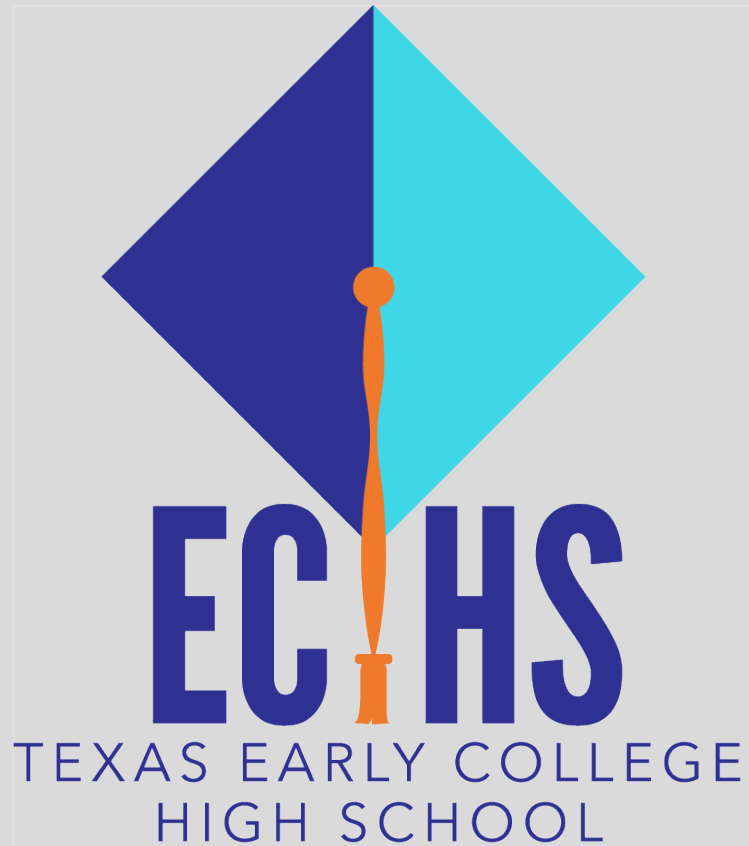


Designing an ECHS with the End in Mind

Knippa Collegiate Early College High School

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Benchmark 6: School Design

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<p>The ECHS must provide a full-day program (i.e., full day as defined in PEIMS) at an autonomous high school (i.e., a high school with a principal or program coordinator assigned 100 percent to ECHS responsibilities who has scheduling, hiring, and budget authority), an IHE liaison with decision-making authority, and a highly qualified staff with support and training.</p>		
Products		Sources of Data
<ul style="list-style-type: none"> • MOU • Staffing plans • Job descriptions • Professional development and support plans • Mentor/induction program plans • Schedules • Teacher assignments 		<ul style="list-style-type: none"> • Principal/liaison meeting agendas and notes • Budgets • Teacher qualifications • Observation data • Training agendas, sign-in sheets, and notes
Initiating	Implementing	Exemplar
<p>The initiating campus shall create a coherent schedule of tasks, activities, and accomplishment of interim benchmarks that culminate in achievement of Exemplar targets within a logical and reasonable timeframe</p>	<ol style="list-style-type: none"> 1. The ECHS shall meet all the Initiating criteria. 2. The ECHS location shall be: <ul style="list-style-type: none"> • on a college or university campus, or • in a stand-alone high school campus or in a smaller learning community within a larger high school. <ul style="list-style-type: none"> ○ ECHS campuses not located on a college or university campus must provide students with regular use (at least six times per school year) of college academic facilities. ○ ECHS campuses located in a smaller learning community within a larger high school must disaggregate required ECHS student data. 3. ECHS staff shall include: <ul style="list-style-type: none"> • a principal, or program director has scheduling, hiring, and budget autonomy; • an IHE liaison with decision-making authority who interacts directly and frequently with ECHS staff and administrators; • highly qualified ECHS teachers who within four years will be reporting only to the ECHS principal/director and teaching only ECHS students in all core courses. 4. The ECHS students shall be enrolled in ECHS-only sections for core classes. 5. ECHS shall implement an annual professional development plan based on needs assessment of student data. 	<ol style="list-style-type: none"> 1. The ECHS shall meet all the Implementing criteria. 2. ECHS campuses not located on a college or university campus shall provide students with weekly use of IHE academic and support facilities, such as libraries, labs, advising enter, career center, eating facilities, cultural facilities, and sports facilities. 3. ECHS staff shall include: <ul style="list-style-type: none"> • an IHE liaison who meets and/or works directly with the principal/director on, at least, a weekly basis • highly qualified teachers who report only to the ECHS principal/director and teach only ECHS students • counseling staff who report only to the ECHS principal/director and serve only ECHS students. 4. All ECHS students shall enroll in core and elective courses that include only ECHS students and/ or college students. 5. The ECHS shall implement the following staff support structures: <ul style="list-style-type: none"> • a mentoring and induction program for newly hired staff. • opportunities for ECHS teachers and higher-education faculty to receive extensive training and support through regularly scheduled formative peer observations and collaboration opportunities with IHE faculty.

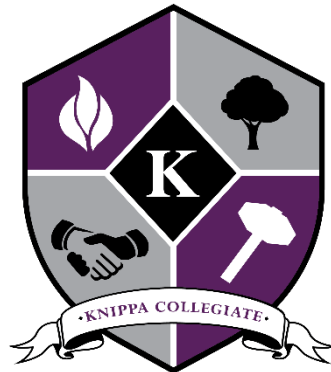


In Order to Be Effective . . .

Begin with the End in Mind

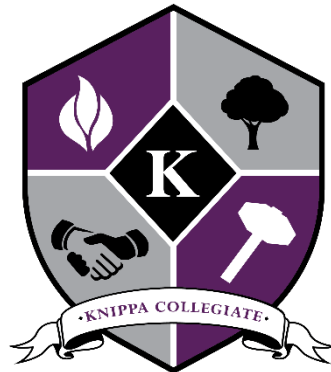
If you don't know where you are going, how will you know when you get there?

The Seven Habits of High Effective People



Purposeful Planning

- What is the desired impact?
- What is your mindset?



Intentional Leadership

ENDLESS OPPORTUNITIES
EXCEPTIONAL OUTCOMES



Eyeing the Opportunities



Traditional ECHS Purpose

- Expose experiences
- Level the lay of the land
- Shatter the cycle
- Create a new future



Knippa Collegiate Purpose

- Award credit for work
- Construct a platform
- Customize opportunities
- Create a new future



From Planning to Branding



KISD: District of Innovation



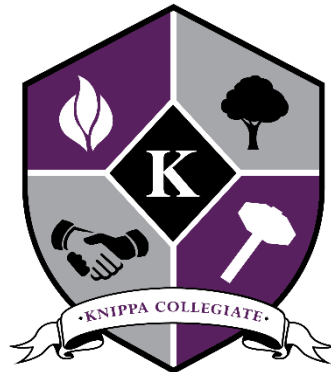
School Calendar—Flexibility & Alignment

- What does your calendar look like?
- What thoughts have you given to your school calendar?
- Are there student opportunities within this domain?
- Are there staffing opportunities with this domain?



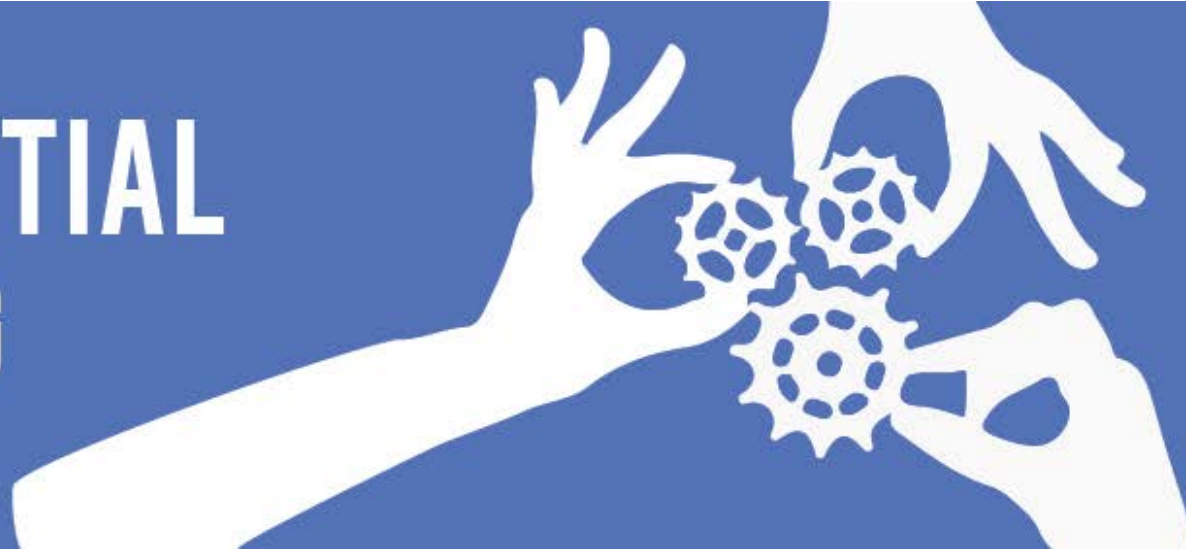
Human Resource Management

- Your process?
- Recruit, train, and retain
- Rural school issues



Human Resource Management: PEAk

EXPERIENTIAL
LEARNING



Schedule

AIM	1A (1)	1B (2)	2A (3)	2B (4)	LUNCH/ACE	3A (5)	3B (6)	ATH
7:45-8:35	8:39-10:24	8:39-10:24	10:28-12:13	10:28-12:13	12:17-1:17	1:21-3:06	1:21-3:06	3:10-4:00
7th/8th PE	8:40-9:30 CONFERENCE	9:35-10:20 PRE-K PE	10:20-11:05 3rd/4th PE	11:10-11:55 KINDER PE	12:00-12:45 1st PE	1:16-2:06 5TH/6TH PE	2:10-2:55 2nd PE	PHED 1304/1305
SpEd	SpEd	SpEd	SpEd	SpEd	LUNCH/ACE	SpEd	SpEd	CONFERENCE
INTERVENTION	INTERVENTION	INTERVENTION	INTERVENTION	INTERVENTION	LUNCH/ACE	INTERVENTION	INTERVENTION	CONFERENCE
TARGET (10)	7A ENGLISH 7B ENGLISH	7A ENGLISH 7B ENGLISH	8B ENGLISH	8A ENGLISH	LUNCH/ACE	7A WRITING	7B WRITING	CONFERENCE
7th/8th PE	ENGLISH IV	ENGLISH III	ENGLISH I B	ENGLISH I A	LUNCH/ACE	JOURNALISM	ENGLISH II	CONFERENCE
CONFERENCE	US HISTORY	WORLD HISTORY	GOV 2301/2302	HIS 1301/1302	LUNCH/ACE	WORLD HISTORY	GOV/ECON	8A SS TARGET
CONFERENCE	8B SS	8A SS	7A SS 7B SS	7A SS 7B SS	LUNCH/ACE	WORLD GEO B	WORLD GEO A	8B SS TARGET
TARGET (9)	CHEMISTRY	ELECTIVE	BIO 1306/1307	A & P	LUNCH/ACE	PHYSICS	MICRO BIO	CONFERENCE
TARGET (9)	8A BIOLOGY	8B BIOLOGY	BIO 1306/1307	BIOLOGY B	LUNCH/ACE	7B SCIENCE	7A SCIENCE	CONFERENCE
CONFERENCE	MATH 2413	AQR	PRE-CAL	ALGEBRA II	LUNCH/ACE	8A ALGEBRA	8A ALGEBRA	7A MATH
CONFERENCE	GEOMETRY A	GEOMETRY B	MATH 1314	GEOMETRY	LUNCH/ACE	8B ALGEBRA	8B ALGEBRA	7B MATH
SPANISH RECOV	COUNSEL/ESL	COUNSEL/ESL	8A SPANISH	8B SPANISH	LUNCH/ACE	SPANISH II A	SPANISH II B	CONFERENCE
TARGET (11/12)	INTERNSHIP	ART 1301/1311	NDC ART	ELECTIVE	LUNCH/ACE	NDC ART	ART 1315/1321	CONFERENCE
7th/8th PE	COMMUNITY OUT	EDUC/COMM	7B LEADERSHIP 7A LEADERSHIP	7B LEADERSHIP 7A LEADERSHIP	LUNCH/ACE	CONFERENCE SPC 1315	CONFERENCE SPC 1321	HS PE
7th/8th PE	AG PRINCIPLES	ELECTIVE	ANIMAL SCI	ANIMAL SCI	LUNCH/ACE	5TH/6TH PE CONFERENCE	5TH/6TH PE CONFERENCE	HS PE
BUS 1307/1301	7B KEYBOARD 7A KEYBOARD	7B KEYBOARD 7A KEYBOARD	BUS 1307/1301	ACCOUNTING	LUNCH/ACE	BUS 1307/1301 CONFERENCE	CONFERENCE	HS PE
					LUNCH/ACE	CONFERENCE	ACCOUNTING	HS PE
CLINIC	CLINIC	CLINIC	CLINIC	CLINIC	CLINIC	CLINIC	CLINIC	CLINIC
ECON 2301		ENG 1301/1302			LUNCH/ACE			

- What does your course schedule look like?
- Why does it look that way?
- Is it meeting the purposes you intended?



Meetings

- Pre-K preview—May meeting
- Annual parent meetings
- Student review—weekly
- Administration—bi-monthly
- Engaging stakeholders



Miscellaneous Documents

- Student information forms
- TSI tracking
- Benchmarking



Knippa Critical Outcomes: 90/75/75

Category	EOY 2016	EOY 2017
Pre-K Reading	100%	92%
Grade 8	65%	98%
Grade 12–A.A.	40%	68%
Enrollment/ADA	415/383	443/403



A Great Responsibility

All good men and women must take responsibility to create legacies that will take the next generation to a level we could only imagine.

Jim Rohn



The Result



TEXAS EARLY COLLEGE
HIGH SCHOOL



Questions and Answers



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